



Earning Money

Objectives

1. To introduce the idea of earning money
2. To connect our skills or passions to jobs that we can do now and in the future

Subject Area

Social Studies (2), Math (4-5), Science (3), English Language Arts (K-12), Foods and Nutrition (5-8), Clothing and Textiles (5-8)



Discussion

- Why do we need to earn money?
- What are the two ways that you can make money? (By selling a product or a service)
- What are some of your main interests, skills, activities and hobbies? What are you good at doing? What do you enjoy doing?
- Are there any ways you can think of to earn money right now?
- How could you use your interests, skills, characteristics or hobbies to earn money right now?
- How might you be able to use your interests, skills, traits or hobbies to earn money when you are grown up?



Activity

100 + 1 Ways to Make Money

Length: 45 minutes

Materials: 100 + 1 Ways to Make Money Handout, flip chart paper and markers

- Brainstorm all the skills or traits that students possess and the hobbies or activities in which they are involved that could translate into a money-making venture.
- Encourage them to think about what careers might match these skills using the *100 + 1 Ways to Make Money Handout*.
- Have the class decide on a fundraising activity to work on together. (Bake sale, garage sale, special

class activity, etc.) Determine all the different tasks/committees that will be required to make the fundraiser work.

- Students should self-select a committee that they would like to work on based on their knowledge and skills identified on the handout.
- Once the plan is in place, let the students carry it out.

Extension

Service

- Have students ask their neighbours or close family friends to list three things that they don't have time to do around the house, but would be willing to pay someone to do. Combine their findings and see if you can come up with ideas for how they might turn these tasks into opportunities to earn money.

Product

- What is the biggest fad at your school right now? Think of a product that relates to it. Is it something that students could make themselves? What would it cost to make and how much would they sell it for?

Collaborative Feedback

- Encourage the students to write all the services or products identified in the extension section on a large piece of paper. Challenge them to see if they can come up with a list of 20 different services or products that they could sell to their neighbours.



Teacher Tips

- Offering aptitude tests or bringing in a small business owner or entrepreneur to your class as a guest speaker may be helpful for students who are having difficulty identifying their interests. The entire class could benefit from these.

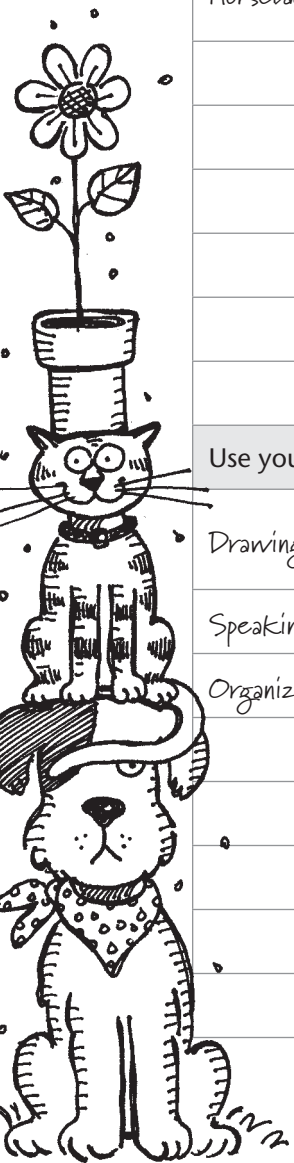
Pre- and Post-Assessment of Lesson

- What do you know about the connection between your life passions and your ability to make money?
- What did you learn about the connection between your life passions and your ability to make money?

100 + 1 Ways to Make Money

What could give you more independence than starting your own business? What does it take to sell a good product or service? Think about what kind of business you might like to run, and consider the following examples to help you get started.

Skills, Hobbies or Activities	Earning Money Now	Career Opportunity in the Future
Chores and odd jobs		
Yard maintenance	Mow lawns and weed gardens	Landscape architect
Clean freak	Clean pet cages/yard	Humane society staff
Horseback riding	Muck the stalls and feed the animals	Jockey
Use your skills		
Drawing and illustration	Design a newsletter for community club	Graphic designer
Speaking another language	Tutor students	Government translator
Organizing people and events	Organize a yard sale	Event planner/project manager



100 + 1 Ways to Make Money

Skills, Hobbies or Activities	Earning Money Now	Career Opportunity in the Future
Care for others		
Good with kids	Babysit	Daycare operator
Good with people	Read to a senior	Health-care professional
Make things and sell them		
Baking cookies	Hold a bake sale	Work in a restaurant or bakery
Crafting bracelets	Organize a craft sale	Jewelry designer/gemologist

